Unit 1. Hi, Mouse!

A. Writing Practice

Translate into your mother tongue.

1. Hi! Mouse! _____
2. There are lots of mice _____
3. Four mice _____
4. Bye mice! _____
5. Lots of mice! _____
6. No mice _____

B. Summary

Write the passage summary.

Name:	**Date:**

Hi Mouse!

Main Idea: There are lots of mice.

Detail 1: Hi Mouse! Two _____, _____ mice, six mice.

Detail 2: Bye mice! Six _____, four mice, _____ mice.

Unit 2. They Are Small!

A. Writing Practice

Translate into your mother tongue.

1. The bird is small. _____

2. The spider is small _____

3. The worm is small. _____

4. The box is small. _____

5. The mouse is small. _____

6. They all are small things! _____

D. Summary

Write the passage summary.

Name:	**Date:**

They Are Small!

Main Idea: They all are small things!

Detail 1: The bee is _____. The _____ is small.

Detail 2: The mouse _____ small. The box is _____!

Unit 3. Arms and Legs

A. Writing Practice

Translate into your mother tongue.

1. Cat has four legs. _____

2. Spider has eight legs. _____

3. Starfish has five arms. _____

4. Worm has none! _____

5. I have two arms. _____

B. Summary

Write the passage summary.

Name:	**Date:**

Arms and Legs

Main Idea: They have arms and legs.

Detail 1: Cat has _____ legs. _____ has none!

Detail 2: _____ has five arms. Worm has _____.

Unit 4. Jimmy's Toys

A. Writing Practice

Translate into your mother tongue.

1. Jimmy likes toys. _____

2. Jimmy likes dolls. _____

3. Jimmy likes big toys. _____

4. Jimmy likes blue toys. _____

5. Jimmy likes all toys. _____

B. Summary

Write the passage summary.

Name:	**Date:**

Jimmy's Toys

Main Idea: Jimmy likes all toys.

Detail 1: Jimmy likes _____ toys. He likes _____ toys.

Detail 2: Jimmy likes _____ toys. He _____ lots of toys.

Unit 5. Butterfly, Butterfly

A. Writing Practice

Translate into your mother tongue.

1. Fly to the tree. _____

2. Fly over the cat. _____

3. Fly to the flower. _____

4. Fly to the toy. _____

5. Fly to the jar. _____

B. Summary

Write the passage summary.

Name:	**Date:**

Butterfly, Butterfly

Main Idea: A butterfly flies over me.

Detail 1: Fly to the _____. Fly to the _____.

Detail 2: Butterfly, _____. Fly _____ me.

Unit 6. The Hill

A. Writing Practice

Translate into your mother tongue.

1. The fly is on the frog. _____

2. The fly is on the horse. _____

3. The horse is on the grass. _____

4. The grass is on the hill. _____

5. The frog is under the cat. _____

B. Summary

Write the passage summary.

Name:	**Date:**

The Hill

Main Idea: They are all on the hill.

Detail 1: The _____ is on the cat. The cat is on the _____.

Detail 2: The horse is on the _____. The _____ is on the hill.

Unit 7. Paint!

A. Writing Practice

Translate into your mother tongue.

1. That paint is blue. _____

2. The paint brush _____

3. The brush falls on her head. _____

4. That paint is red. _____

5. The brush falls on me, too! _____

B. Summary

Write the passage summary.

Name:	**Date:**

Paint!

Main Idea: The paint brush falls.

Detail 1: The brush falls on her _____.

Detail 2: The brush falls on _____, too!

Unit 8. I Like Music!

A. Writing Practice

Translate into your mother tongue.

1. I listen to music. _____

2. Loud music _____

3. Old music _____

4. New music _____

5. Slow music _____

B. Summary

Write the passage summary.

Name:	**Date:**

I Like Music!

Main Idea: I like all music.

Detail 1: I _____ to loud music and _____ music.

Detail 2: I listen to _____ music and old _____.

Unit 9. The Ball

A. Writing Practice

Translate into your mother tongue.

1. Jimmy has a ball. _____

2. The ball bounces. _____

3. It splashes! _____

4. The ball is wet. _____

5. The ball bounces low. _____

B. Summary

Write the passage summary.

Name:	**Date:**

The Ball

Main Idea: The ball bounces in the water.

Detail 1: Jimmy has a _____. The ball _____ high.

Detail 2: It is in the _____. It is _____.

Unit 10. My Lunch Box

A. Writing Practice

Translate into your mother tongue.

1. I have milk. _____

2. My lunch box _____

3. Bad puppy! _____

4. Good puppy! _____

5. I drink juice. _____

B. Summary

Write the passage summary.

Name:	**Date:**

My Lunch Box

Main Idea: I have a puppy in my lunch box.

Detail 1: I have _____ in my lunch _____.

Detail 2: I have a _____ in my _____ box.

Unit 11. Kim's Hobby

A. Writing Practice

Translate into your mother tongue.

1. Kim has a hobby. _____

2. Kim writes a song. _____

3. The song is fun. _____

4. The song is slow and quiet. _____

5. Kim writes lots of songs. _____

B. Summary

Write the passage summary.

Name:	**Date:**

Kim's Hobby

Main Idea: Kim has a hobby.

Detail 1: Kim writes _____. Kim writes a _____ song.

Detail 2: Kim Kim writes a _____ song. The song is slow and _____.

Unit 12. My Mom

A. Writing Practice

Translate into your mother tongue.

1. My mom washes my hair. _____

2. Thank you Mom. _____

3. My mom cut my hair _____

4. Mom is a hairdresser. _____

5.My mom dries my hair. _____

B. Summary

Write the passage summary.

Name:	**Date:**

My Mom

Main Idea: Mom is a hairdresser!

Detail 1: My mom _____ my hair.

Detail 2: My mom _____ my hair.

Unit 13. A Cold Winter Day

A. Writing Practice

Translate into your mother tongue.

1. Cold snow _____

2. Cold winter _____

3. Cold ant in the tree. _____

4. Go away! _____

5. Cold boy in the yard. _____

B. Summary

Write the passage summary.

Name:	**Date:**

A Cold Winter Day

Main Idea: It is a cold winter day.

Detail 1: _____ snow, cold _____.

Detail 2: Cold _____ in the _____.

Unit 14. Mouse in the City

A. Writing Practice

Translate into your mother tongue.

1. Mouse sees a car. _____

2. The car is fast. _____

3. Mouse sees the city. _____

4. Mouse sees a train. _____

5. The subway is fast. _____

B. Summary

Write the passage summary.

Name:	**Date:**

Mouse in the City

Main Idea: The city is busy.

Detail 1: _____ sees a bus. It is _____.

Detail 2: Mouse sees a _____ It is _____.

Unit 15. Mom's Desk

A. Writing Practice

Translate into your mother tongue.

1. The pencils are on the mom's desk. _____

2. Mom's desk is messy! _____

3. The pens are on the mom's desk. _____

4. The computer is on mom's desk. _____

5. She listens to her new songs with it. _____

B. Summary

Write the passage summary.

Name:	**Date:**

Mom's Desk

Main Idea: Mom's desk is messy.

Detail 1: _____ and paper are on Mom's _____.

Detail 2: A _____ is on Mom's desk.

Unit 16. A Student

A. Writing Practice

Translate into your mother tongue.

1. I have a pen. _____

2. I count to ten. _____

3. I sing a song. _____

4. I am a student. _____

5. I draw a picture. _____

B. Summary

Write the passage summary.

Name:	**Date:**

A Student

Main Idea: I am a student.

Detail 1: I have a _____. I sing a _____.

Detail 2: I draw a _____. I have a _____.